



Student Handbook

2020-2021

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Welcome to D3 My Way!

Dear Parents and Students:

Welcome to D3 My Way! Widefield School District #3 continues to foster a blended learning program designed to provide students with an alternative to the traditional learning environment. Over the years, students have appreciated the flexibility and personalized instruction they experience in the program. In addition, our staff members work hard to maintain a positive culture and climate to ensure that students feel connected to the D3 My Way community.

The teachers at D3 My Way use a comprehensive curriculum connected to the Colorado Academic Standards and deliver instruction using the most up to date virtual tools. In addition, they monitor and adjust our blended learning model to ensure we are maximizing the levels of engagement for all learners. One of the most impactful components of the program are Connection Days. On these days, students have the opportunity to receive face-to-face instruction and support. Furthermore, highly qualified teachers build positive relationships with students, guide them through rigorous curriculum, and help them stay actively engaged in the learning process by holding workshops designed for students to learn specific skills. Our staff also provides students with timely and descriptive feedback to help improve their performance and increase the likelihood of success in the program.

As with any educational institution, we want our students to leave D3 My Way with the academic and social skills they need to thrive in our society. We also want our students to leave the program with the ability to work through any challenges they might face later on in life. Please take the time to read the expectations outlined in our handbook. We want all of our students to understand what it takes to be successful at D3 My Way. Best of luck!

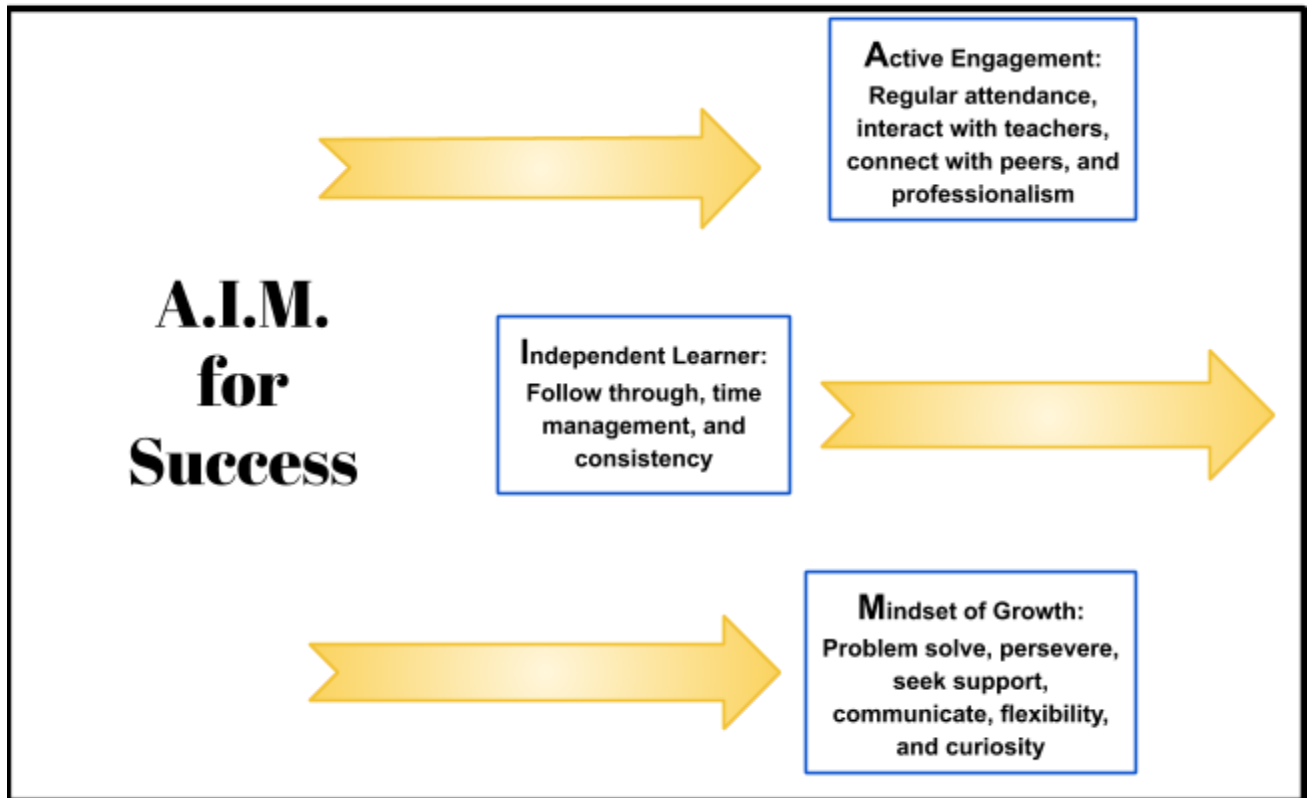
Sincerely,

Shane Skalla, Principal

Mission Statement:

“D3 My Way provides **comprehensive** and **individualized** instruction for **21st century learners** within a **safe** and **flexible blended learning** environment using **innovative** learning platforms, **personalized by highly-qualified teachers**, to create an educational experience that prepares learners to positively **engage** in their communities.”

How to AIM for Success in the D3 My Way Program



D3 My Way Contact Information

Learning Center and Office:	S.A. Wilson Building 930 Leta Drive Colorado Springs, CO 80911
Main Office Hours:	Mondays: 8:00am-12:30pm Tuesdays: 8:00am-3:30pm Wednesday: 8:00am-3:30pm Thursday: 8:00am-3:30pm Friday: 8:00am-12:30pm
Phone:	(719) 391-3080
Website:	d3myway.wsd3.org

Administrative Team

Name	Position	Email	Phone
Shane Skalla	Principal	skallas@wsd3.org	(719) 391-3121
Caroline Johnson	Program Facilitator	johnsoncaroline@wsd3.org	(719) 391-3061
Cindy Boothe	Secretary	boothecindy@wsd3.org	(719) 391-3080

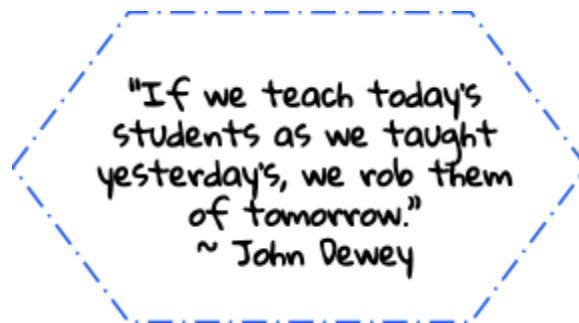
Instructional Team

Name	Subject Taught	Email and Phone
Ms. Keryl Burns	Math Tutor	burnsk@wsd3.org / (719) 459-7744
Ms. Anne Cornell	HS Foreign Language Teacher	cornella@wsd3.org / (719) 491-0118
Ms. Emily Cornell	HS & MS Science Teacher	cornelle@wsd3.org /(719) 491-2197
Ms. Logan Dahlman	HS & MS Social Studies Teacher	dahlmanl@wsd3.org /(719) 491-0580
Ms. Chris Grupp	HS & MS Tutor	gruppc@wsd3.org /(719) 244-5165
Ms. Rebecca Kiger	Elementary Teacher (3rd -6th)	kigerr@wsd3.org /(719) 491-1762
Ms. Patty Mayott	HS & MS Math Teacher	mayottpatty@wsd3.org /(719) 491-0660
Ms. Linda Schwartz	HS Speech Teacher & English Tutor	schwartzl@wsd3.org
Ms. Landis Seabolt	HS & MS English Teacher	seaboltl@wsd3.org /(719) 491-0608
Ms. Tianna Staples	HS Electives Teacher	staplest@wsd3.org /(719) 896-0233

Counselor Contact Information

High Schools

<u>Counselor</u>	<u>School</u>	<u>Student Assignment</u>	<u>Phone Number</u>
Sandy Elliott	Discovery High School	All students	(719) 391-3181
Sharon Smith	Mesa Ridge High School	Last Name A-G	(719) 391-3628
Nicole Young	Mesa Ridge High School	Last Name F-J	(719) 391-3629
Marta Schmuki	Mesa Ridge High School	Last Name K-Q	(719) 391-3627
Regina Shea	Mesa Ridge High School	Last Name R-Z	(719) 391-3630
Ben Baldwin	Widefield High School	Grade 9	(719) 391-3112
Emily Christiansen	Widefield High School	Grade 10	(719) 391-3114
Greg Morris	Widefield High School	Grade 11	(719) 391-3111
Thad Hall	Widefield High School	Grade 12	(719) 391-3116



Middle Schools

<u>Counselor</u>	<u>School</u>	<u>Student Assignment</u>	<u>Phone Number</u>
Erin Murphy	Janitell Middle School	Last Name A-K	(719) 391-3326
TBD	Janitell Middle School	Last Name L-Z	(719) 391-3323
Nicole Rose	Sproul Middle School	Last Name A-M	(719)391-3234
Ruth Coward	Sproul Middle School	Last Name L-Z	(719) 391-3235
Nora Andrews	Watson Middle School	Last Name A-L	(719) 391-3276
Lindsay Jones	Watson Middle School	Last Name M-Z	(719) 391-3277
Taylor Moore	Grand Mountain School	All 6th-8th	(719) 391-3325

Elementary Schools

<u>Counselor</u>	<u>School</u>	<u>Student Assignment</u>	<u>Phone Number</u>
Chrystal Hagedorn	French Elementary	All Students	(719) 391-3505
Jill Zuvac	Grand Mountain School	All K-5th	(719) 391-3366
Cynthia Stebbins	Martin Luther King Elementary	All Students	(719) 391-3458
Darlene Monson	Pinello Elementary	All Students	(719) 391-3398
Katie Bratt	Sunrise Elementary	All Students	(719) 391-3424
Tulia Dinea	Sunrise Elementary	All Students	(719) 391-3423
Rian Raduege	Talbott Elementary	All Students	(719) 391-3477
TBD	Venetucci Elementary	All Students	(719) 391-3364
Marie Ciarletta	Webster Elementary	All Students	(719) 391-3438
Jennifer Donato	Widefield Elementary	All Students	(719) 391-3338

Enrollment and Admission

Primary School of Enrollment

In order for a student to be enrolled at D3 My Way, they must also be enrolled in another school in Widefield School District 3. Because D3 My Way serves as an alternative program in Widefield School District 3, it is not considered the primary school of enrollment for students who participate in D3 My Way. Every D3 My Way student continues to be enrolled in his or her primary school of enrollment in addition to being enrolled at D3 My Way. The primary school of enrollment is responsible for ensuring that students meet all district graduation requirements. Graduating seniors will receive their diploma from their primary school of enrollment.

Enrollment Process

Counselors at the student's primary school of enrollment will assist interested families in completing and submitting a student application if the counselor believes D3 My Way is a good fit for the student. Applications are reviewed by the D3 My Way program facilitator who will contact families if a student interview will be required as part of the application process. After the application process is complete, students are notified of their enrollment status, and a student orientation will be scheduled. Once D3 My Way reaches capacity, students still interested in D3 My Way will be placed on a waiting list and notified if a spot becomes available. Students attempting to enroll in D3 My Way with a boundary waiver will receive a spot if there is space available after all WSD3 student enrollments.

D3MW Application Dates	
Fall Semester 2020 Application Deadline	August 28, 2020
Spring Semester 2021 Priority Enrollment Application Due Date	December 14, 2020
Spring 2021 Application Deadline	January 22, 2021
2021-2022 Current Student Applications Available	March 1, 2021
Current Student Priority Enrollment Status Fall 2021 Application Due Date	March 19, 2021
New Student 2021-2022 Applications Available	March 29, 2021
Fall 2021 Priority Enrollment Application Deadline	May 10, 2021

Student Orientation

All students are required to attend an orientation with a parent or guardian before they can start their D3 My Way classes. At the combined student/parent orientation, families will learn program expectations, important tips for success, and parents will be given access to their online parent portals. Students are also required to attend a student only orientation where they will meet their teachers, learn how to login and navigate through the online learning platform, and explore ways to be successful in a blended learning environment. Students returning to D3 My Way are required to attend the beginning of the year orientations, but are not required to attend an additional orientation at the start of the second consecutive semester.

Enrollment Options

Students are given the choice to take a full schedule of classes at D3 My Way or to be a part-time student by supplementing their online courses with classes at their primary school of enrollment such as music, special education, and career/technical offerings. Full-time High School students are required to attend one Connection Day per week, Middle School students are required to attend two Connection Days per week, and Elementary students are required to attend two Connection Days per week. Full-time students are required to login and work on their classes for a minimum of one hour per school day. Supplemental students are required to log in and work on their classes for 15 minutes per day per class. For example, a supplemental student taking 3 classes with D3 My Way will be required to login a minimum of 45 minutes per school day. D3 My Way strongly suggests that students work an hour per day per class to complete classes in a timely manner.

Important Dates	
Fall Semester Start Date	August 17, 2020
Fall Semester Add/Drop Date	September 12, 2020
Fall Semester End Date	December 17, 2020 (Midnight)
Winter Break	December 21, 2020 - January 5, 2021
Spring Semester Start Date	January 6, 2021
Spring Semester Add/Drop Date	January 29, 2021
Spring Break	March 22, 2021 -March 26, 2021
Spring Semester End Date (Seniors)	May 7, 2021 (Midnight)
Spring Semester End Date	May 20, 2021 (Midnight)

Connection Day Overview

Connection Day Requirement

In addition to their online work, all full-time students are required to attend weekly Connection Days at the D3 My Way Learning Center. While supplemental students are not required to attend Connection Days, they are strongly encouraged to come into the D3 My Way Learning Center as their schedule allows as students who regularly meet with their teachers face-to-face generally have higher success rates than students who do not.

Connection Days enable students to develop positive learning relationships with teachers, receive individualized help, attend specialized workshops, and interact with other students. Students are required to sign in and out at the front desk on Connection Days. Students who miss a Connection Day need to communicate their absence with their advisory teacher as soon as possible. Students may be required to attend an additional Connection Day the following week to make up the missed time. Students who miss an excessive number of Connection Days may be asked to return to their primary school of enrollment at the end of the academic semester (high school students) or at the quarter (middle school and elementary students).

High School students are required to attend one Connection Day per week. High School students may pick which Connection Day session they want to attend. High School students may occasionally be required to attend Connection Days a specific day and time due to scheduled workshops. Middle School students (7th and 8th grade) are required to attend two Connection Days per week, & Elementary students (3rd-6th) are required to attend two Connection Days per week. Connection Days by grade level are as follows:

High School

Wed AM 8:45-11:15am or Wed PM 11:45am-2:15pm

Middle School

Tues. 11:45am-2:15pm **AND** Thurs. 11:45am-2:15pm

Elementary School

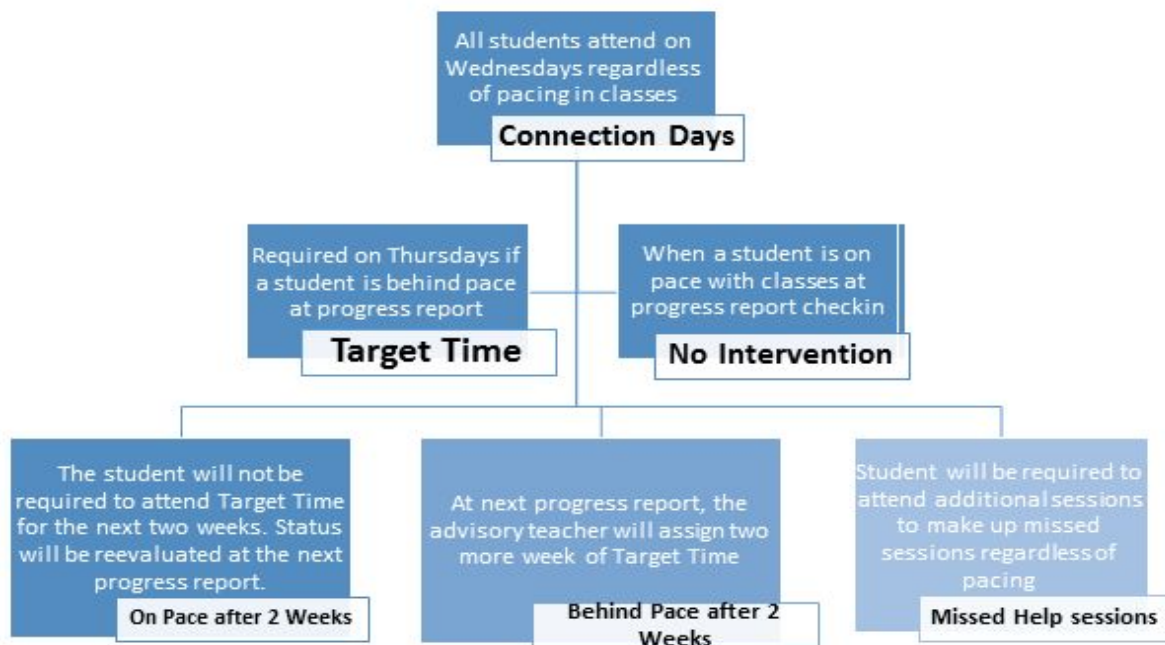
Mon. 8:30-11:00am **AND** Tues. 8:30-11:00am

High School Target Time/Required Tutoring Policy

In addition to the required Connection Day time on Wednesdays, high school students who are not on pace with their classes will be required to attend additional tutoring. If a student is not on pace in their classes, students will be required to attend Target Time on Thursdays from 8:45-11:15am for additional support. All students may choose to attend Thursday Target Time if they wish regardless of pacing in their courses.

A student's advisory teacher will determine via bi-weekly progress reports if a student will be required to attend Target Time. Progress reports will be sent every other Friday. Once a student has been identified as needing extra support in their D3 My Way classes, their need for continued additional support will be assessed after two weeks of Target Time attendance at the time of their next progress report. If a student is on pace with their classes at the next progress report, they will not be required to attend Target time during the next two week cycle. If a student is still not on pace, they will attend Target Time for the next two weeks until the next progress report.

If a student is unable to attend the required Target time, they must participate in Zoom sessions on Mondays or Fridays as assigned by their advisory teacher. In order to be eligible to attend virtual support sessions instead of in-building Target Time, the student must receive permission from their advisory teacher. If a student misses their Target Time or virtual help sessions, their required intervention time will be automatically extended to make up for the missed sessions.



Failure to Attend Connection Days

Students who regularly attend Connection Days show higher success rates than students who do not. Connection Day attendance is factored into a student being eligible to continue taking courses at D3 My Way. D3 My Way may request documentation to determine if an absence will be considered excused. Procedures for non-compliance with D3 My Way's Connection Day attendance policy are as follows:

- **First Absence:** Call from advisory teacher and a makeup session will be scheduled if required.
- **Second Absence:** Call from the program facilitator to schedule a required makeup session.
- **Third Absence:** The student and their parent will be required to attend a meeting with the program facilitator. The student will be put on an attendance contract. The student's online account may be put on hold if the meeting is not attended.
- **Fourth Absence:** The student and parent will be required to meet with the D3 My Way principal. Student is in violation of D3 My Way expectations and the attendance contract. As a result the student may be required to return to the primary school of enrollment at semester or quarter depending on grade level.

Connection Day Waiver

Research shows that face-to-face interactions with teachers increases student success in an online learning environment. However, at D3 My Way we understand that there are often outside barriers that prevent a student from attending face-to-face instruction. If a student is unable to attend Connection Days due to extenuating circumstances such as health reasons, the family

must contact the D3 My Way program facilitator in order to receive permission for a Connection Day Waiver. Documentation may be required in order to have the Connection Day requirement waived. Parents who have a valid reason for their student to opt out of Connection Days must sign a waiver that will be kept in the student's file. Waivers may be reassessed at any time by the D3 My Way program facilitator based on student performance.

Workshops

Workshops are an opportunity for students to enhance their online learning by receiving face-to-face instruction from teachers covering a specific topic or content in a course. Content teachers schedule workshops throughout each academic semester. Students are notified of workshops by their content teachers. Workshop dates and times can also be found on the student calendar on the D3 My Way website. Workshops are mandatory for full-time students. Students who successfully attend and participate in workshops will receive a grade in Accelerate for topics covered in the workshops. Content teachers may require students to be at a certain point in their coursework in order to participate in workshops. If a student is not prepared for workshops, teachers may require the student to make up the workshop at an alternate time.

Supporting Student Success

Advisory Teacher Responsibilities

Every student will be assigned an advisory teacher. The advisory teacher will provide guidance to students throughout their D3 My Way experience. The advisory teacher will work to monitor student progress in all classes and support students in meeting program expectations. The advisory teacher will coordinate with parents, provide progress reports, facilitate parent teacher conferences, and communicate student progress to academic counselors at the primary school of enrollment. Advisory teachers are also responsible for taking student attendance online and at Connection Days.

Content Teacher Responsibilities

Every D3 My Way course is supervised and managed by a highly qualified, licensed Widefield School District 3 teacher. In addition to overseeing the online curriculum, D3 My Way content teachers provide expert guidance to students through the following: help with understanding difficult concepts, specialized workshops, guidance on proper pacing, and provide feedback to students on academic performance on a regular basis. Teachers are also responsible for the timely grading of short answers, extended responses, essays, and projects in the online learning platform.

Teacher Availability

Students are encouraged to seek support from teachers as needed. In addition to Connection Days, teachers are available to students and parents for individual communication via Accelerate

messaging, phone, email, videoconferencing, and in person by appointment. While students and parents may contact teachers at any time, **teachers are not required to respond outside of normal school hours of M-F 8:00am-4:00pm**. Teachers will do their best to respond to student and parent communication within one school day.

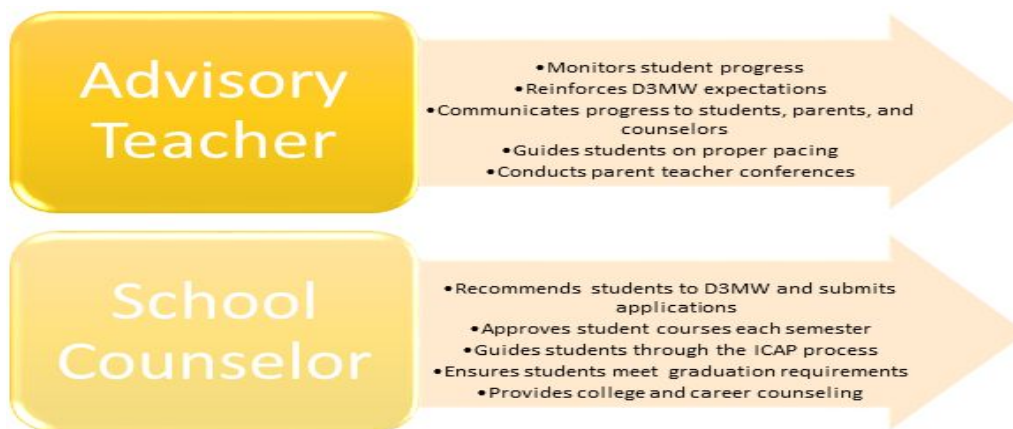
School Counselor Responsibilities

The school counselor at the student's primary school of enrollment is responsible for working with students to build class schedules and ensuring that students meet all graduation requirements. The school counselor must be involved when students submit an application to D3 My Way. While the program facilitator is available to help students and parents with scheduling questions and concerns, all schedule changes must be approved by the school counselor. Advisory teachers and the program facilitator will inform school counselors of student progress throughout the semester. The program facilitator will also inform school counselors if a student is not eligible to attend D3 My Way the following semester due to failure to meet program requirements and expectations.

Counseling Services

The student's counselor at the primary school of enrollment will provide academic advising and career counseling. D3 My Way staff will assist in this process when appropriate and are also available to assist students with academic, emotional, and social concerns. Primary school of enrollment counselors, D3 My Way staff, or other district staff members may work with students individually or in group settings to develop academic and social-emotional skills, problem-solving and conflict resolution skills, and to provide drug and health education. Students who need ongoing social-emotional support may be referred to outside support agencies in order to provide the appropriate level of support.

Available Student Support



Required Materials and Equipment

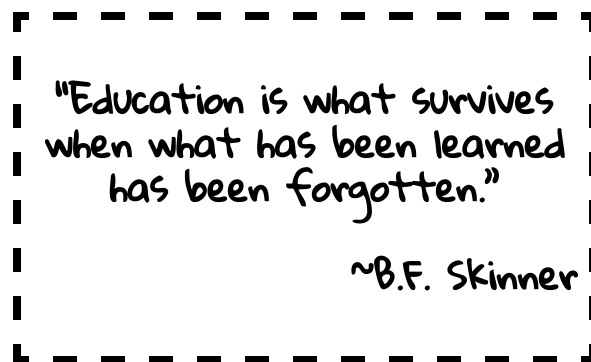
Every student who participates in the D3 My Way program should have reliable access to an Internet connected computer with sufficient bandwidth and processing power to operate the D3 My Way online learning platform. Such a computer should be available to the student on a daily basis with enough time allotted to complete assigned work. It is preferred that students also have an audio headset connected to the computer and a microphone. While a microphone incorporated into the computer may be sufficient, a combination headset/microphone is preferred.

Laptop Check-out

D3 My Way has a limited number of Chromebooks available for full-time students to checkout. Chromebooks are available on a first come first served basis. Once all Chromebooks are checked out, students who request one will be put on a waitlist. D3 My Way reserves the right to require students who have checked out a Chromebook to return it to D3 My Way before the end of the school year if the student is not consistently logging into their online courses. Students who fail to return Chromebooks or return damaged Chromebooks will be charged to replace the laptop or cover the cost of necessary repairs. D3 My Way Chromebooks are only to be used for academic purposes. WSD3 reserves the right to monitor student activity on any WSD3 device or online school account.

Blocked Assignments

Assignments may be automatically blocked by our online learning system if previous assignments are not completed or if a failing grade was earned on a quiz or test. Students must contact the content teacher responsible for the class with the blocked assignment. The teacher will work with the student to create a plan to move forward. The program facilitator does not unblock assignments for students without the permission of the content teacher. If a student has contacted the content teacher regarding a blocked assignment and has not received a response in 24 hours or one academic day, the student may contact the program facilitator to assist with resolving the issue.



Parent Support

Parent Responsibilities

Parents play an important role in student success at D3 My Way. As most coursework is completed at home, parents should ensure that students are meeting the minimum daily login requirements and that students are pacing themselves appropriately for academic courses to be completed in a timely manner. Parents should check student progress via their parent account a minimum of once per week. In addition, parents should check their email twice a week as email is the primary source of communication for D3 My Way. Email is used by teachers and staff to notify parents of concerns, send progress reports, and for general program updates.

Parent Account

Each D3 My Way parent will be assigned an online parent account in Accelerate at student orientation. The username for the parent account is the email address provided in Infinite Campus. Parents will receive a confirmation email that will allow parents to create a password for their account. The parent account allows parents to check student progress in each class in addition to viewing assignments students need to complete. Parents should check student progress at least once per week in order to guide students to appropriately pace their online coursework. If a parent experiences difficulty logging into their parent account, they should contact the D3 My Way office immediately to resolve the issue.

Parent-Teacher Conferences

Formal Parent-Teacher Conferences are held once a semester. While conferences are not mandatory, parents are highly encouraged to use conferences as a time to meet with their student's advisory teacher to discuss student progress. Conferences are also an opportunity for parents and advisory teachers to problem solve barriers to student success if students are not meeting program requirements. If a student is struggling with a class where the teacher is not the student's advisory teacher, parents are encouraged to also schedule a conference with that teacher.

Monitoring of Student Electronic Usage

D3 My Way parents are strongly encouraged to provide adequate supervision of their student's online activity. Parents should consider the use of filtering software. Student computers should be used in "public" areas of the home. Students must be connected to the Internet to have access to their D3 My Way courses. On occasion students may be required to conduct online searches or research. Parents should carefully and frequently monitor their student's Internet usage to prevent inappropriate online behavior. D3 My Way laptops and Chromebooks do not come with filtering software. Parents are encouraged to set parental settings on their home Internet system.

Student Expectations

Daily Login Requirements

Full-time D3 My Way students are expected to attend and participate in their online courses a minimum of 1 hour per school day. Supplemental students are required to login for a minimum for 15 minutes per class per school day. For example, a supplemental student taking two classes through D3 My Way must login for 30 minutes per school day. Login information and completion of assignments may be used as evidence of attendance. D3 My Way attendance and participation also includes attendance at advisory meetings, timely communication with D3 My Way teachers and staff, and participation in all state mandated testing.

Adequate Academic Progress

D3 My Way students must make continuous and adequate progress toward successful completion of all courses. Students are required to maintain a 70% average or better in each class. Adequate progress is achieved through daily login to each class, consistent advancement through courses, and seeking out extra support when needed. The student's advisory teacher will monitor and determine whether adequate academic progress is being achieved on an ongoing basis. Students who are not making adequate academic progress will be referred to the program facilitator in order to put interventions in place. Interventions may include increased time at Connection Days, targeted tutoring sessions, and an individualized pacing schedule. The final determination of adequate academic progress at semester will be made by the D3 My Way program facilitator. Students not making adequate academic progress may be required to return to the primary school of the enrollment at the end of the academic semester or quarter depending on grade level.

Communication

D3 My Way uses a variety of tools to facilitate communication between instructors, students, and parents. The communication system that is part of the D3 My Way's online learning platform will be the primary means of communication. Instructors, students, and parents may also communicate via email, telephone, text messaging, videoconferencing, and face-to-face. All communications must be professional in form and content. All communications within the course management system, by e-mail, alternate Internet mediums, or otherwise in writing will become a part of the student's records and may be accessed by school and district personnel. School computers may only be used for educational purposes.

The Learning Center

The D3 My Way Learning Center offers a flexible learning environment for students. Students are welcome to choose where to sit during Connection Days and tutoring sessions. Teachers reserve the right to assign seating if a student is not using flexible seating appropriately or if a specific seating format is needed for instruction. Parents are not allowed to sit in classrooms with students, but are welcome to wait in designated areas at the front of the Learning Center.

Code of Conduct

All students enrolled in Widefield School District 3 are subject to discipline policies and procedures as detailed in the district's board policies. All students taking courses in any District 3 school are bound by the Student Conduct and Discipline Code. For D3 My Way students, the phrases “in school buildings,” “on school grounds,” and “during a school sponsored activity” shall include any D3 My Way sponsored virtual space, event, instructional or resource site, or communication with any district personnel or student.

D3 My Way is committed to safeguarding the rights of all students to work and learn in an environment free of discrimination or harassment. Inappropriate online communications, or inappropriate use of online tools, online bullying, harassment, or creating content or messages under the guise of another person is subject to disciplinary procedures, including expulsion. Students are encouraged to report any inappropriate online activity. Misbehavior in other schools and/or programs in which a student may be participating concurrently with his or her participation in the D3 My Way program, including academic failure, failure to attend, or failure to participate, may result in disciplinary action at D3 My Way.

Student Interactions

The primary interactions at D3 My Way will be between individual students and staff. However, students may interact with one another during Connection Days, at the Learning Center, during workshops, and in the virtual learning environment. D3 My Way programs, platforms and/or software are not to be used as social media sites. All student to student interactions must be school appropriate. Students should report any inappropriate content or communications to D3 My Way staff immediately. Any student who feels that he or she is being harassed or bullied online or otherwise at D3 My Way should immediately report that activity to D3 My Way staff and/or the program facilitator.

Dress Code

D3 My Way students attending Connection Days or tutoring sessions at the Learning Center are expected to dress appropriately in accordance with WSD3 district student dress code policy. District policy states, “Student dress and grooming shall conform to reasonable standards of neatness, cleanliness, and modesty.” Student dress should not interfere with their or other’s learning experience. D3 My Way staff reserve the right to address student attire and administer appropriate consequences.

Specifically, the following clothing/accessories will not be permitted:

ANY MANNER OF APPEARANCE DEEMED BY THE ADMINISTRATION AS DISRUPTIVE OR INAPPROPRIATE TO THE LEARNING ENVIRONMENT.

- sunglasses/dark glasses worn within the building
- garments that expose the torso including, but not limited to, muscle shirts, strapless clothing, single shoulder tops, “spaghetti” straps, exposed midriffs (shirts must overlap the pants), low-cut clothing, backless clothing, sheer, fishnet, mesh, or see-through

clothing, inappropriately tight clothing, undershirts worn as outer shirts, straps/sleeves should be at least 2 fingers in width, halter tops/dresses, “racer back” tops.

- shorts, dresses, skirts or other similar clothing that bare or expose traditionally private parts of the body (general expectation: shorts/dress/skirts should be at mid-thigh or below the students fingertips when in the standing position this includes any holes in the clothing).
- billfold chains or any chains draped from clothing, etc.
- masks, excessive markings on the face, or face paint
- no slippers/house shoes, or shoes without a solid sole
- clothing shall be worn in an appropriate manner (e.g. both arms in armholes, pants not sagging, etc.) items traditionally worn as undergarments shall not be visible (e.g. bras, underpants, etc.) no pajamas or sleepwear
- any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 1. promote drugs, alcohol, weapons, or gambling;
 2. are of a sexual nature, including innuendos;
 3. by virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior;
 4. are obscene, profane, vulgar, lewd, or legally libelous;
 5. threaten the safety or welfare of any person;
 6. promote any activity prohibited by the student code of conduct;
 7. otherwise disrupt the teaching-learning process.

Plagiarism Policy

Students enrolled in the D3 My Way program are held to high academic and ethical standards as students are trusted to complete the majority of their work in an environment of their choosing. All work submitted by students must be their own work and not copied from unauthorized sources. Proper citations must be used to give credit to sources of information used in academic work that is not the student's original thoughts or ideas. If a teacher suspects that a student may be submitting work that is not their own, the teacher may request the student to take tests at the D3 My Way Learning Center to verify that the student's understanding of academic concepts.

You MUST CITE the source of information when you use

- words copied from another source
- ideas from another person, even when you express them in your own words
- specific information that is not common knowledge
- charts, graphs, pictures, or maps from other sources

You DO NOT CITE the source of information when you use

- an idea, fact, or opinion that is yours.
- information that is common knowledge (facts or ideas easily found in general reference sources).
- common sayings or phrases.

The following consequences will occur if a D3 My Way student plagiarizes or cheats on their work:

1st Offense: The student will receive a "0" on the entire assignment the student plagiarized or cheated on including any multiple choice. Parents will be contacted by the teacher in which the plagiarism/cheating occurred.

2nd Offense: The student will receive a "0" on the entire assignment the student plagiarized or cheated on including any multiple choice. Parents will be contacted by the program facilitator, and an in-person meeting may be requested.

3rd Offense: The student will receive a "0" on the entire assignment the student plagiarized or cheated on including any multiple choice. With the third offense, the student becomes ineligible for D3 My Way the next semester.

Electronic Usage

Students are expected to utilize all school provided electronics for educational purposes only. If a student chooses to use their own personal electronic device while in the D3 My Way Learning Center, they are also expected to use the device to support their academic progress. Students who choose to use electronics while at the Learning Center for non-academic purposes will be required to sit near a teacher while at the Learning Center in order for their internet usage to be monitored.

Cell Phone Usage

D3 My Way students are allowed to carry a personal cell phone while at the D3 My Way Learning Center. Cell phone usage should not interfere with a student's academic progress. The D3 My Way program facilitator reserves the right to require a student to check-in their cell phone at the front desk while the student is at the Learning Center if the cell phone is interfering with the student's academic progress or the educational experience of others and during any state testing. Students must adhere to each individual teacher's cell phone policy while participating in each teacher's classroom.

Behavior Policies

Extended Absences

The online blended learning format at D3 My Way offers flexibility to students and their families. Students who are absent for an extended period of time for personal reasons such as illness or family matters should contact their advisory teacher and the program facilitator. If during the extended absence the student is able to login online but not attend Connection Days, appropriate arrangements will need to be made with the advisory teacher. Students may be required to provide documentation of the absence in order for D3 My Way to determine if the absence will be considered excused.

Connection Day Tardies

Students are expected to attend Connection Days for the full duration of two and a half hours. D3 My Way staff realize that often students have individual circumstances that cause student arrival and departure time to vary. Students and parents are expected to communicate with the program facilitator if special circumstances arise. Advisory teachers monitor Connection Day attendance and may require additional tutoring time if a student's attendance is not prompt and consistent. Students may be marked absent if they arrive late to Connection Day at the discretion of the advisory teacher and the program facilitator.

Failure to Attend

Attendance and active engagement greatly contribute to student success at D3 My Way. Students who fail to attend and/or participate in their courses will be notified by the program facilitator and given an opportunity to improve. If improvement does not occur, the student may be dropped from D3 My Way at the end of the semester or quarter depending on grade level and should return to the primary school of enrollment, contact WSD3 for homeschool information, or make other educational arrangements. In accordance with Colorado law, students who are dropped from the D3 My Way program and do not return to their school of enrollment or another academic program will be considered truant. Students who are dropped from the D3 My Way program for failure to attend and participate may be permitted to return with permission of the program facilitator and only with a written plan for success following a conference including the student, his or her parent/guardian, and the program facilitator.

Failure to Make Adequate Academic Progress

D3 My Way students who fail to make adequate academic progress will be notified by the program facilitator and given an opportunity to improve. If improvement does not occur, the student may be dropped from D3 My Way at the end of the semester or quarter depending on grade level. Students dropped from D3 My Way should return to his or her school of enrollment, contact WSD3 Administration for homeschool information, or make other educational arrangements. Students who are dropped from the D3 My Way for failure to make adequate academic progress may be permitted to return with permission of the program director and only

with a written plan for success following a conference including the student, his or her parent/guardian, and the program facilitator.

Bullying

Bullying is any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to any student. D3 My Way's response to instances of bullying will include administrative action and consequences may vary depending on the circumstances and severity of the offense.

Malicious Harassment

Harassment is behavior that communicates unwelcome verbal or physical gestures/actions that is demeaning or abusive. D3 My Way's response to students who violate the harassment policy include administrative action and appropriate consequence depending on the circumstances and severity of the offense.

Drugs, Alcohol, and Tobacco

Alcohol Related

Students are prohibited from using, possessing or distributing alcohol or tobacco products on school property or in connection with any school activity. Violation of this policy will result in disciplinary action and the potential to be disenrolled from D3 My Way.

Tobacco Related

Widefield School District 3 policy and Colorado State law prohibits all tobacco use on school property, including electronic devices. Violation of this policy will result in administrative consequence depending on the circumstances and severity of the offense.

Drug Related

The Board of Education has determined that the use of illegal drugs by students in the Widefield School District 3 is a significant threat to the health, safety and welfare of students and the school community, and that the incidence of drug use is increasing. In accordance with WSD3 policy, a student in possession of any amount of an illegal substance as defined by the Uniform Controlled Substances Act of 1992 as set forth in Colorado Revised Statutes, Section 18-18-101 et. Seq., will be recommended for expulsion. Students may have an opportunity to avoid expulsion by completing and adhering to a drug contract with specific and stringent guidelines. The opportunity outlined in this regulation will not apply to serious drug offenses, defined as manufacturing, distribution, and/or felony possession of a controlled substance on school premises or at a school sponsored activity. Any serious drug offense will be grounds for possible expulsion without the possibility of a contract in lieu of expulsion as provided in this regulation. The intent of this regulation is fourfold: (1) to provide for the health and safety of all students; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs; (3) to curtail drug use by providing incentives for students who use drugs to participate in drug treatment and testing programs; and (4) to provide alternatives to

expulsion. Violation of the drug policy will result in disciplinary actions correlating with the severity of offense, possible notification of law enforcement, possible drug contract, and possible recommendation for expulsion.

Weapons

Carrying, bringing, using, or possessing any dangerous weapon in any school building, on school grounds, in any school vehicle, or at any school-sponsored activity is prohibited. Violation of WSD3 weapon policy will result in disciplinary action, notification of law enforcement, and/or recommendation for expulsion.

“Computers can do all the left hemisphere processing better and faster than the human brain. So what’s left for the human brain is global thinking, creative thinking, intuitive-problem solving, and seeing the whole picture. All of that cannot be done by the computer.”

~Betty Edwards

Special Education Services

Special Education Services at D3 My Way

Because D3 My Way is an academic program and not a school, D3 My Way does not offer direct special education services by special education teachers or special services providers. D3 My Way staff work in conjunction with the primary school of enrollment to support students with Individual Education Programs and 504 Plans.

504 Plans

504 Plans are for individuals that have a physical or mental impairment that “substantially” limits one or more major life activities. If a D3 My Way parent believes their child would qualify and benefit from a 504 Plan, they must contact the counselor at the primary school of enrollment. The counselor at the primary school of enrollment will support parents through the process of qualifying for a 504 Plan. Students who apply to D3 My Way with an active 504 Plan may be admitted to D3 My Way if the program facilitator deems that the accommodations listed on the 504 Plan can be reasonably met in the D3 My Way online blended learning environment.

Individualized Education Programs

In order for a student with an Individualized Education Program (IEP) to be enrolled in D3 My Way, a staffing with the student’s special education team must occur to determine if D3 My Way is an appropriate placement for the student. IEP's will be managed and supported through the student’s primary school of enrollment. D3 My Way will collaborate with and implement plans established by the primary school of enrollment. Parents should recognize that existing IEP's may have to be modified prior to attendance at D3 My Way. A student may need to remain in or return to the primary school of enrollment in order to comply to IEP requirements. Students whose IEP requires services with a special education teacher or special services provider will need to receive those services at the primary school of enrollment as D3 My Way does not have special education teachers or special service providers on staff. The D3 My Way program facilitator and advisory teacher will update the student’s case manager on progress in D3 My Way courses to monitor if D3 My Way continues to be an appropriate placement for the student.

Academic Policies

Grading

D3 My Way students complete the majority of their work using the online learning platform Accelerate. Some assignments are automatically graded by Accelerate while other assignments are graded manually by a D3 My Way content teacher. D3 My Way students are expected to receive grades of 70% or better. If a student is not meeting this requirement, D3 My Way teachers may ask students to redo an assignment after receiving additional instruction. All courses must be completed by the end of the current grading term. The final date for students to submit assignments is Dec 17 for Fall Semester and May 20 for Spring Semester. **Graduating seniors must submit all Spring Semester work by May 7.** If a student has incomplete assignments at the the of the semester, the student will automatically receive a “zero” for those assignments which will factor into the student’s final grade. Because WSD3 considers a D to be a passing grade, D3 My Way students who receive a D will still pass their D3 My Way courses. However, students who are not meeting the program requirement of 70% or better in their courses may be required to return to the primary school of enrollment at the end of the academic semester.

Grading Policy:

Students receive an A for grades ranging from 90-100, a B for grades ranging from 80-89, a C for grades ranging from 70-79, and a D for grades ranging from 60-69. Students receive a F for grades 59 or below. While a D is considered a passing grade by WSD3, to ensure comprehension and academic integrity in the online learning environment students at D3 My Way are expected to pass all classes with a 70% or better. Students who are not meeting this expectation may be disenrolled from D3 My Way for failure to meet program requirements.

D3 My Way Grading Policies	
A (90-100)	Meets D3MW requirements
B (80-89)	Meets D3MW requirements
C (70-79)	Meets D3MW requirements
D (60-69)	Passing grade for WSD3/ Does not meet D3MW requirements
F (0-59)	Failing grade for WSD3/Does not meet D3MW requirements

Transfer Students

D3 My Way does not accept transfer grades for students. Students starting D3 My Way classes after the first day of the semester are expected to start at the beginning of their courses. Teachers have the discretion to give credit for concepts the student can demonstrate competency for if a student is accepted into D3 My Way as a transfer student later in the semester with the approval of the program facilitator.

Withdrawal

A parent who wishes to withdraw their student from the D3 My Way program must complete a D3 My Way withdrawal form. Withdrawal from the D3 My Way program does not constitute withdrawal from the student's primary school of enrollment and arrangements must be made to renew attendance at the primary school of enrollment. Any family who also wishes to withdraw their student from the primary school of enrollment must contact that school and follow that school's procedures for withdrawing as well.

Course Guidelines

High School students enrolled at D3 My Way may take up to 7 classes total. Students may choose to take all 7 classes at D3 My Way or a combination of D3 My Way classes and classes at the primary school of enrollment. Students who wish to take more than 7 classes must receive permission from the counselor at the primary school of enrollment. D3 My Way does not permit students to take more than 7 online classes per semester. Full-time middle school and elementary students take the four core classes at D3 My Way and may choose to take electives at the primary school of enrollment.

Dropping Courses

Students who wish to drop a D3 My Way course must inform the program facilitator and the counselor at the primary school of enrollment. Once the schedule change is approved, the student's schedule will be altered to reflect the change. Students have until **September 12, 2020** Fall Semester and **January 29, 2021** Spring Semester to drop courses without penalty. A student may add courses to their schedule by the above dates as well. Classes may not be added after the add/drop date. A student may drop a class after the add/drop date with approval by the counselor at the primary school of enrollment and/or with medical documentation. A class dropped after the add/drop date will show up as a F or WF on the student's academic transcript as appropriate.

Testing and Assessment

Widefield School District 3 uses a variety of assessments for accountability, program evaluation, identification of student needs, and to guide instruction and learning. Formative and summative assessments are given in individual courses. District and state standardized assessments (such as CMAS and DIBELS) are also given. D3 My Way students are required to participate in all state, district, and course assessments. Parents will be notified of testing schedules via email and/or through the mail.

Individual Career and Academic Plan (ICAP)

All D3 My Way secondary students will develop and maintain an Individual Career and Academic Plan (ICAP) in compliance with WSD3 graduation requirements. Student Individual Career and Academic Plan will be developed in cooperation with the student, parents and school counselor. D3 My Way supports the ICAP process, but is not responsible for completion of ICAPs.

Graduation Requirements

Starting with the class of 2021, in addition to the 48 credits needed to graduate all students must demonstrate English and Math proficiency. The Colorado Department of Education has provided many ways for students to demonstrate proficiency including scores on the SAT, ACT, Accuplacer, ASVAB, and AP exams or a capstone project may be completed. Students should work with the counselor at their primary school of enrollment to ensure they are meeting these requirements.

Multi-tiered Student Support Systems (MTSS)

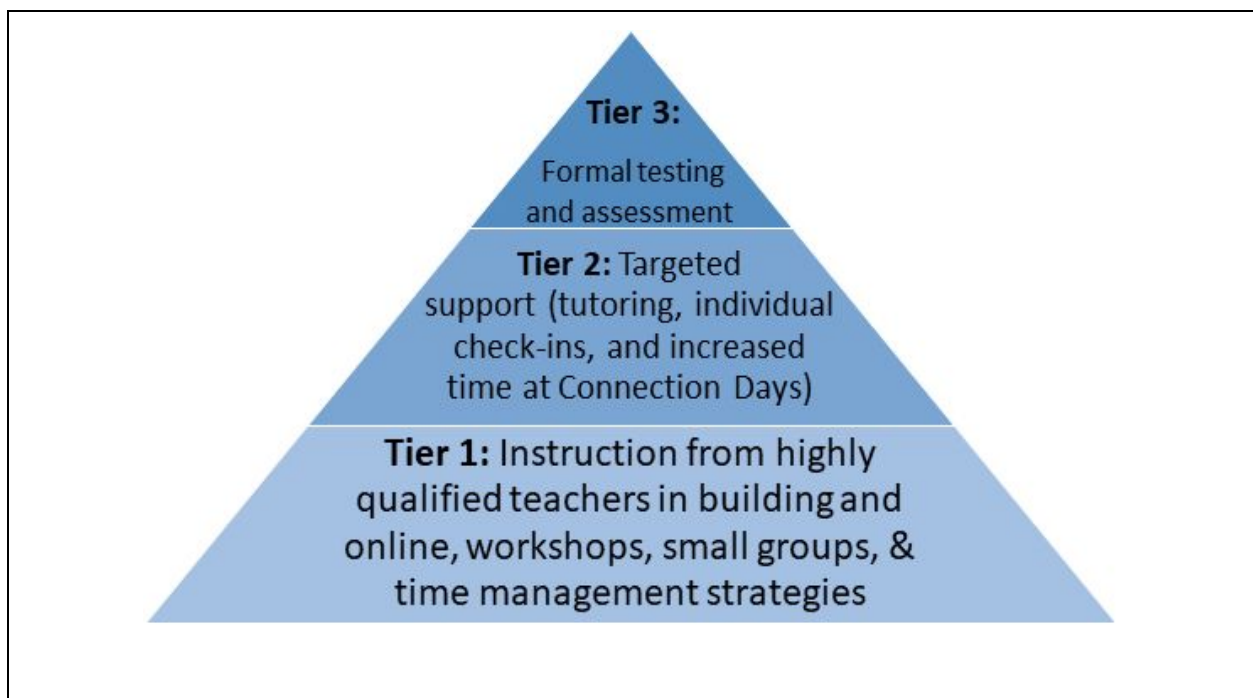
WSD3 utilized a Multitiered Student Support Systems (MTSS) model. According to the Colorado Department of Education, MTSS is “a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students.” D3 My Way consistently uses data to drive decision making in order to do what is best for students and to maintain high academic standards. The purpose of MTSS is to identify students who are experiencing academic, social/emotional, or behavioral challenges in order to put interventions and supports in place to assist the student academically, socially, and emotionally. There are three levels of the MTSS model. At D3 My Way, our tiers are as follows:

Tier 1- Universal Level: All students at D3 My Way receive research-based, high quality instruction in a blended learning format that includes in-person and online assessments in addition to regular progress monitoring by D3 My Way teachers and staff. D3 My Way expectations are incorporated and reinforced by all teachers and staff. Tier-1 interventions may include but are not limited to: workshops, small group work with teachers, individual instruction with teachers, re-teaching concepts, and using time management/organizational strategies to properly pace student progress.

Tier 2-Targeted Level: Tier 2 interventions are put into place when a student is not meeting the expectations of D3 My Way and are at risk of not successfully completing their courses. Students needing tier-2 interventions may be required to meet individually with their advisory teacher and/or the program facilitator with a parent or guardian to discuss an intervention plan. Students may also be required to attend additional Connection Days to receive increased support and/or attend individual tutoring sessions. Counselors at the primary school of enrollment are notified if a student on their caseload is struggling at D3 My Way so they can put additional interventions in place as needed.

Tier 3- Intensive Level: Interventions are provided to students with severe academic, behavioral, or social-emotional needs. For tier 3 interventions, formal testing and assessments may be necessary to decipher the best way to meet student needs. Referral for special education is a possibility at this level. D3 My Way does not test for special education, but supports the process of the special education department at the student's primary school of enrollment. D3 My Way teachers and staff may support the process of special education testing by providing data and feedback on a student's academic, social, or emotional development and potentially serving as members of a student's special education team.

D3MW Multi-tiered System of Support



Problem Solving Process

Students who are struggling in their D3 My Way courses will first receive support from the content teacher in the classes they are struggling with. If a student is struggling consistently with the majority of their classes and/or with attendance, the student's advisory teacher will contact the parent to discuss a plan to help support student improvement. If the student continues to struggle, the program facilitator will intervene with extra required tutoring sessions in the D3 My Way Learning Center. Students who continue to struggle with the interventions offered at D3 My Way may be required to return to their primary school of enrollment at the end of the current academic semester.

Student Records/Release of Information

The Family Educational Rights & Privacy Act (FERPA) and Colorado law affords parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's educational record as follows: 1) the right to inspect and review the student's records; 2) the right to request to amend the student's educational records; and 3) the right to consent to disclosure of personally identifiable information contained in the student's educational records, except as authorized without consent; 4) the right to file a complaint with the U.S. Department of Education; 5) the right to refuse to permit the designation of any or all of the categories of directory information; 6) the right to request that information not be provided to military recruiters.

The district is permitted by law to disclose information regarding students. Directory information may include the student's name, date and place of birth, major/minor fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors and awards received, the most recent and previous schools or institutions attended, and other similar information. The parent or eligible student, however, has the right to refuse to permit the disclosure of any or all directory information and may submit an objection in writing to the superintendent or designee within twenty (20) calendar days of publication of the notice. Disclosure of personally identifiable information can be made without consent to the following:

1) School officials working in the school at which the student is enrolled who have a specific and legitimate educational interest in the information for use in furthering a student's academic achievement or maintaining a safe and orderly learning environment; 2) Officials of another school, school system or post-secondary institution in which the student seeks to enroll; 3) Authorities named in FERPA including comptroller general of the United States, secretary of education, and state educational authorities; 4) Institutions connected with a student's application for our receipt of financial aid; 5) A criminal justice agency investigating a criminal matter concerning a student enrolled or who will enroll in the school district; 6) Educational testing and research organizations; 7) Accrediting agencies for the purpose of accreditation only; 8) Parents of students over 18 years of age who are dependent for financial income tax purposes; 9) Emergency situations; 10) Anyone if required by a court order or subpoena; and 11) Parties to litigation or if the district initiates legal action against a parent or student. See Board policy JRA for further information.

Building Policies

Visitor Policy

In alignment with WSD3 policies, D3 My Way does not allow visitors in the classrooms. Classrooms are designated for D3 My Way staff and students only. All visitors, including parents, are expected to sign in at the front desk and wait in designated areas. Parents are expected to stay in the waiting area provided for parents near the front desk. Parents who violate the visitor policy will lose rights to enter the D3 My Way Learning Center.

Weather Related Office Closures

Snow days, late starts, early releases, and other variations in the school calendar should not hinder the progress of D3 My Way students in their online coursework. Students should login on snow days, late starts, and early releases if login time is needed for the student to be on pace. The D3 My Way Learning Center will be closed when the district is closed and also closed when the district calls an inclement weather late start. Students who miss a Connection Day due to a weather related late start must attend the alternate Connection Day for that week. Connection Days schedules will remain the same on district scheduled late starts. The D3 My Way Learning Center will be closed on snow days.

Transportation

D3 My Way High School students have the option for midday transportation on Connection Day (Wednesday). High School students attending Connection Days for the morning session may take the bus home. High School students attending Connection Days for the afternoon session may choose to take the bus to the D3 My Way Learning Center. Roundtrip transportation is offered for Middle School Students for all required in-building days. Parents who wish for their students to ride the bus on Connection Days must complete a transportation form. If a student's transportation needs change, parents must inform the D3 My Way front office. If a student does not use transportation for 3 weeks in a row, their bus stop will be removed.

Food & Beverages

D3 My Way does not offer a student cafeteria or vending machines, however students may purchase snacks at the front office. Students are encouraged to bring snacks to the D3 My Way Learning Center. Students must be mindful of computer usage while consuming food and beverages and are expected to clean up after themselves. If a snack is very messy or aromatic, students are expected to consume their snack in the hallway as not to disturb the learning environment.

APPENDIX A

2020-2021 Connection Day Schedule

Monday	Tuesday	Wednesday	Thursday
Elementary Connection Day 8:30-11:00am	Elementary Connection Day 8:30-11:00am	HS Morning Connection Day 8:45-11:15am	HS Target Time/ Tutoring 8:45-11:15am
	Teacher Meeting/PLC Time 11:00-11:45am	Teacher Meetings/PLC Time 11:15-11:45am	Teacher Meetings/PLC Time 11:15-11:45am
	Middle School Connection Day 11:45am-2:15pm	HS School PM Connection Day 11:45am-2:15pm	Middle School Connection Day 11:45am-2:15pm

APPENDIX B

D3 My Way Middle School Schedule

Tuesday: Yellow Day		
Times	7th Grade	8th Grade
11:45am-12:45pm	Math	Social Studies
12:45-1:15pm	Advisory	Advisory
1:15-2:15pm	Language Arts	Science

Thursday: Blue Day		
Times	7th Grade	8th Grade
11:45am-12:45pm	Social Studies	Math
12:45-1:15pm	Advisory	Advisory
1:15-2:15pm	Science	Language Arts

APPENDIX C

2020-2021 D3MW Weekly Progress Schedule

D3 My Way students will need to make 5-6% progress each week in their semester classes to remain on pace. These indicators can be found on the dashboard in each of the student's Accelerate courses.

Due dates here and in Accelerate may not coincide, especially if a student enrolls in D3 My Way later in the semester. **This chart is intended as a guide to plan your time.**

Semester 1	Target Date	Expected Semester Progress %	Semester 2	Target Date	Expected Semester Progress %
Week 1	8/21	6	Week 1	1/15	6
Week 2	8/28	12	Week 2	1/22	12
Week 3	9/4	18	Week 3	1/29	18
Week 4	9/11	24	Week 4	2/5	24
Week 5	9/18	30	Week 5	2/12	30
Week 6	9/25	36	Week 6	2/19	36
Week 7	10/2	42	Week 7	2/26	42
Week 8	10/9	48	Week 8	3/5	48
Week 9	10/16	54	Week 9	3/12	54
Week 10	10/23	60	Week 10	3/19	60
Week 11	10/30	66	Week 11	4/2	64
Week 12	11/6	72	Week 12	4/9	70
Week 13	11/13	78	Week 13	4/16	78
Week 14	11/20	84	Week 14	4/23	84
Week 15	12/4	90	Week 15	4/30	88
Week 16	12/11	96	Week 16	5/7	92
Week 17	12/17	100	Week 17	5/14	96
			Week 18	5/20	100

APPENDIX D

2020-2021 D3MW Graduating Senior Weekly Progress **Schedule**

D3 My Way students will need to make 5-6% progress each week in their semester classes to remain on pace. These indicators can be found on the dashboard in each of the student's Accelerate courses. During the 2nd semester, seniors will need to complete 7-8% in their courses each work to complete courses in time for graduation.

Due dates here and in Accelerate may not coincide, especially if a student enrolls in D3 My Way later in the semester. **This chart is intended as a guide to plan your time.**

Semester 1	Target Date	Expected Semester Progress %	Semester 2	Target Date	Expected Semester Progress %
Week 1	8/21	6	Week 1	1/15	6
Week 2	8/28	12	Week 2	1/22	12
Week 3	9/4	18	Week 3	1/29	19
Week 4	9/11	24	Week 4	2/5	26
Week 5	9/18	30	Week 5	2/12	33
Week 6	9/25	36	Week 6	2/19	40
Week 7	10/2	42	Week 7	2/26	47
Week 8	10/9	48	Week 8	3/5	54
Week 9	10/16	54	Week 9	3/12	61
Week 10	10/23	60	Week 10	3/19	68
Week 11	10/30	66	Week 11	4/2	75
Week 12	11/6	72	Week 12	4/9	82
Week 13	11/13	78	Week 13	4/16	88
Week 14	11/20	84	Week 14	4/23	92
Week 15	12/4	90	Week 15	4/30	95
Week 16	12/11	96	Week 16	5/7	100
Week 17	12/17	100			

APPENDIX E

2020-2021 D3MW Elementary Weekly Progress Schedule

D3 My Way students will need to make 3-4% progress each week in their semester classes to remain on pace. These indicators can be found on the dashboard in each of the student's Accelerate courses.

Due dates here and in Accelerate may not coincide, especially if a student enrolls in D3 My Way later in the semester. **This chart is intended as a guide to plan your time.**

Semester 1	Target Date	Expected Semester Progress %	Semester 2	Target Date	Expected Semester Progress %
Week 1	8/21	3	Week 1	1/15	53
Week 2	8/28	6	Week 2	1/22	56
Week 3	9/4	9	Week 3	1/29	59
Week 4	9/11	12	Week 4	2/5	62
Week 5	9/18	15	Week 5	2/12	65
Week 6	9/25	18	Week 6	2/19	68
Week 7	10/2	21	Week 7	2/26	71
Week 8	10/9	24	Week 8	3/5	74
Week 9	10/16	27	Week 9	3/12	77
Week 10	10/23	30	Week 10	3/19	80
Week 11	10/30	33	Week 11	4/2	83
Week 12	11/6	36	Week 12	4/9	86
Week 13	11/13	39	Week 13	4/16	89
Week 14	11/20	42	Week 14	4/23	92
Week 15	12/4	45	Week 15	4/30	95
Week 16	12/11	48	Week 16	5/7	96
Week 17	12/17	50	Week 17	5/15	98
			Week 18	5/19	100

APPENDIX F

(Student Calendar)

D3 My Way Teachers and Staff sincerely hope that your experience at D3MW will be one that is not only beneficial to your academic journey, but also your development as an individual who can think critically, problem solve, and positively interact with the world around you. D3MW staff are always available to offer support and encouragement as you...

